FEED BACK ANALYSIS REPORT

TEACHERS

2022-2023

Education thrives on a well-crafted curriculum that aligns with diverse teaching and learning needs. In this analysis, we delve into the valuable feedback offered by our esteemed teaching faculty across various facets of our curriculum. This report aims to uncover strengths and opportunities for enhancement within our educational framework, as illuminated by the perceptive insights shared by our instructors.

	7	Response in Percentage				
SI No:	Questions	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1.	Satisfied with the overall structure and design of the curriculum	0	2	3	35	60
2.	The curriculum encourage critical thinking and problem solving skills among students	0	2	2	85	11
3.	The curriculum effectively incorporates real world applications and practical experiences to enhance student learning	0	0	2	90	8
4.	The curriculum integrates technology and digital resources to enhance the teaching and learning experience	0	1	3	83	13
5.	Satisfied with the support and professional development opportunities provided by the college	0	1	2	82	15
6.	The physical facilities and infrastructure of the college is comfortable and conductive	0	2	2	76	20
7.	The college provides a collaborative and supportive environment among faculty members and staff	0	2	0	78	20
8.	The college encourages and facilitate your participation in professional development, research and scholarly activities	0	0	2	70	28
9.	College maintains a clean, safe, and well- equipped campus environment	0	1	0	6	93
10.	Overall ambience and atmosphere for teaching is excellent	0	2	2	19	77

Folymedb

Fr. Dr. Joby M Abraham PRINCIPAL Don Bosso College Mampetta, Mukkam, Kozhikode Pin - 673 602

Question 1: Satisfied with the overall structure and design of the curriculum

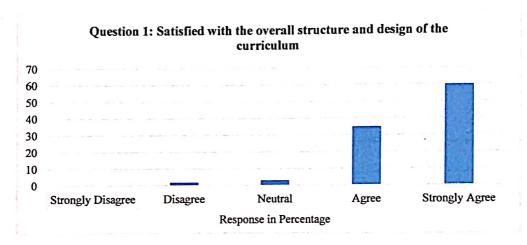
Strongly Disagree: 0%

Disagree: 2%

Neutral: 3%

Agree: 35%

Strongly Agree: 60%



The data portrays a broad spectrum of viewpoints on the overall structure and design of the curriculum. While a significant percentage (60%) strongly agrees with its efficacy, the presence of neutral and differing opinions (38%) underscores the importance of addressing concerns related to curriculum organization and presentation.

Question 2: The curriculum encourage critical thinking and problem solving skills among students

Strongly Disagree: 0%

Disagree: 2%

Neutral: 2%

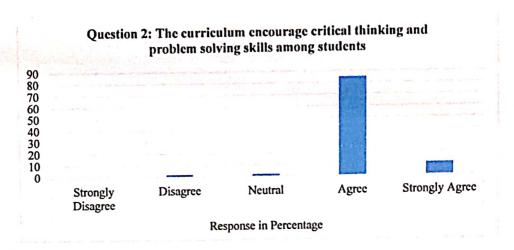
Agree: 85%

Strongly Agree: 11%

Rosco Cojio Cojio

Fr. Dr. Joby M Abraham
PRINCIPAL
Don Bosco College
Mampetta, Mukkam, Kozhikode
Pin - 673 602

Formed



The feedback indicates strong support (96%) for the curriculum's role in fostering critical thinking and problem-solving skills. The presence of a minority (4%) with neutral or slightly disagreeing opinions underscores the significance of effectively communicating the integration of these skills.

Question 3: The curriculum effectively incorporates real world applications and practical experiences to enhance student learning

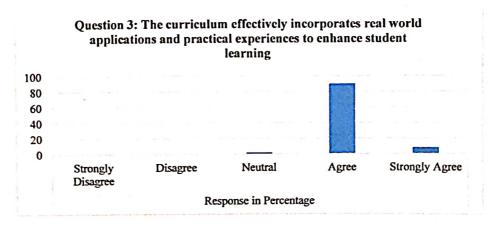
Strongly Disagree: 0%

Disagree: 0%

Neutral: 2%

Agree: 90%

Strongly Agree: 8%



The data underscores robust endorsement (98%) for the curriculum's successful integration of real-world applications and practical experiences. The presence of a minor percentage (2%) holding neutral or slightly disagreeing opinions signifies the importance of continuous dialogue to align these experiences effectively.

Fr. Dr. Joby M Abraham
PRINCIPAL
Don Bosco College
Mampetta, Mukkam, Kozhikode

Pin - 673 602

Question 4: The curriculum integrates technology and digital resources to enhance the teaching and learning experience

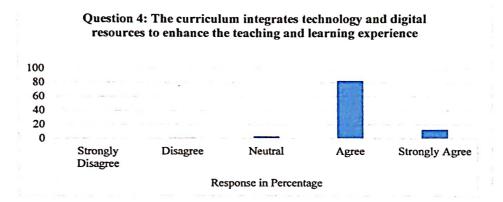
Strongly Disagree: 0%

Disagree: 1%

Neutral: 3%

Agree: 83%

Strongly Agree: 13%



The feedback acknowledges (96%) the curriculum's utilization of technology and digital resources. While the majority agrees, the presence of a combined percentage (4%) holding neutral or slightly disagreeing views suggests addressing any reservations related to technological integration.

Question 5: Satisfied with the support and professional development opportunities provided by the college

Strongly Disagree: 0%

Disagree: 1%

Neutral: 2%

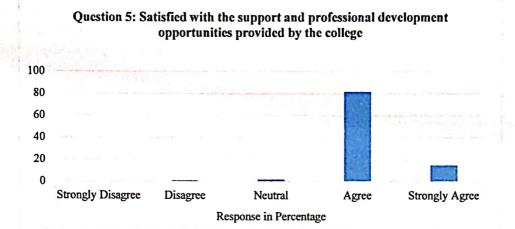
Agree: 82%

Strongly Agree: 15%

Rosco College And College And

Fohmedb

Fr. Dr. Joby M Abraham PRINCIPAL Don Bosco College Mampetta, Mukkam, Kozhikode Pin - 673 602



The feedback accentuates the curriculum's role in fostering support and professional development opportunities (97%). The presence of a small percentage (3%) with neutral or slightly disagreeing opinions calls for a deeper exploration of areas needing enhancement.

Question 6: The physical facilities and infrastructure of the college is comfortable and conductive

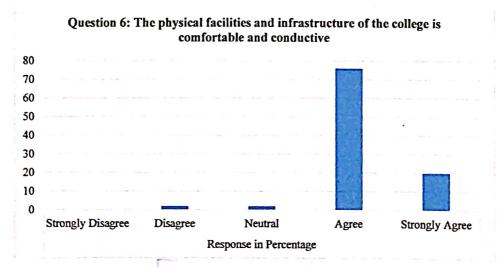
Strongly Disagree: 0%

Disagree: 2%

Neutral: 2%

Agree: 76%

Strongly Agree: 20%





Fr. Dr. John M. Ahrah

Fr. Dr. Joby M Abraham
PRINCIPAL
Don Bosco College
Mampetta, Mukkam, Kozhikode
Pin - 673 602

The data reflects a predominantly favorable sentiment (96%) towards the curriculum's alignment with the college's physical facilities and infrastructure. The presence of a combined percentage (4%) with neutral or slightly disagreeing views indicates opportunities for better harmonization.

Question 7: The college provides a collaborative and supportive environment among faculty members and staff

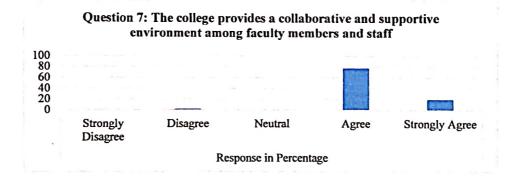
Strongly Disagree: 0%

Disagree: 2%

Neutral: 0%

Agree: 78%

Strongly Agree: 20%



The feedback highlights a strong perception (98%) of a collaborative and supportive environment cultivated by the curriculum. The presence of slightly disagreeing opinions (2%) offers a chance to address any concerns related to the dynamics of collaboration.

Question 8: The college encourages and facilitate your participation in professional development, research and scholarly activities

Strongly Disagree: 0%

Disagree: 0%

Neutral: 2%

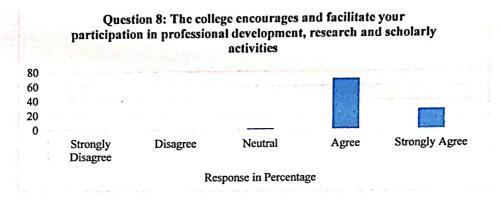
Agree: 70%

Strongly Agree: 28%

* Kothikode * 673 cm2 Kothikode

Fr. Dr. Joby M Abraham PRINCIPAL Don Bosco College Mampetta, Mukkam, Kozhikode Pin - 673 602

Lobornedb



The data signifies strong support (98%) for the curriculum's facilitation of participation in professional development and scholarly activities. While the majority agrees, the presence of neutral and differing opinions (2%) underscores the importance of addressing barriers to participation.

Question 9: College maintains a clean, safe, and well-equipped campus environment

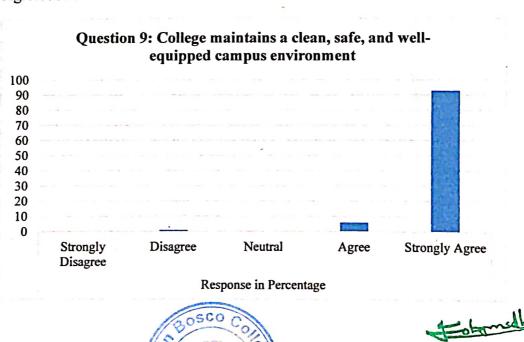
Strongly Disagree: 0%

Disagree: 1%

Neutral: 0%

Agree: 6%

Strongly Agree: 93%





Fr. Dr. Joby M Abraham
PRINCIPAL
Don Bosco College

Mampetta, Mukkam, Kozhikode Pin - 673 602 The feedback overwhelmingly supports (99%) the curriculum's alignment with campus cleanliness, safety, and well-equipped facilities. The presence of a minor percentage (1%) with slightly disagreeing opinions calls for a deeper exploration of concerns.

Question 10: Overall ambience and atmosphere for teaching is excellent

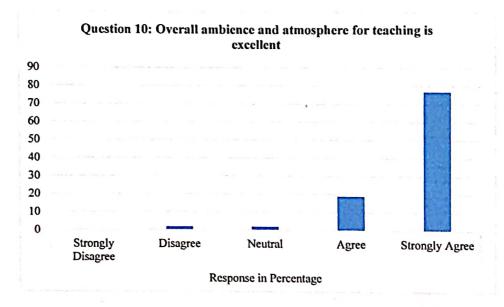
Strongly Disagree: 0%

Disagree: 2%

Neutral: 2%

Agree: 19%

Strongly Agree: 77%



The feedback demonstrates recognition (96%) of the curriculum's contribution to a positive teaching ambience. The presence of slightly disagreeing opinions (4%) provides an opportunity to understand and address concerns related to teaching atmosphere enhancement.

* Korhikeds *

Fr. Dr. Joby M Abraham PRINCIPAL Don Bosco College Mampetta, Mukkam, Kozhikode

Pin - 673 602

CONCLUSION

The analysis of teacher feedback presents a dynamic landscape of perceptions concerning our curriculum's strengths and areas requiring attention. While various aspects have received robust endorsement, the presence of differing opinions underscores the importance of active communication. By leveraging strengths and addressing opportunities for improvement, we can continue shaping our curriculum to optimally cater to the needs of both educators and students.

SHYMA CHANDRASEKHARAN

IQAC Co-ordinator DON BOSCO COLLEGE Mampetta, Mukkom Kozhikode - 673602 Folymed

Fr. Dr. Joby M Abraham PRINCIPAL Don Bosco College Mampetta, Mukkam, Kozhikode Pin - 673 602